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0637/01

October/November 2015

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Section A and Section B

Answer **all** questions.

Section C

Answer **one** question.

Write your answers in the spaces provided on the Question Paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **9** printed pages and **3** lined pages.

Section A

Answer **all** questions.

- 1** Give **one** reason why someone might use contraception.

.....[1]

- 2** Give **two** examples of types of barrier contraception.

1

2[2]

- 3** Newborn babies communicate through crying.

Give **four** reasons why a newborn baby might cry.

1

2

3

4[4]

- 4 (a)** Suggest **four** ways that parents can help children to learn to dress themselves independently.

1

2

3

4[4]

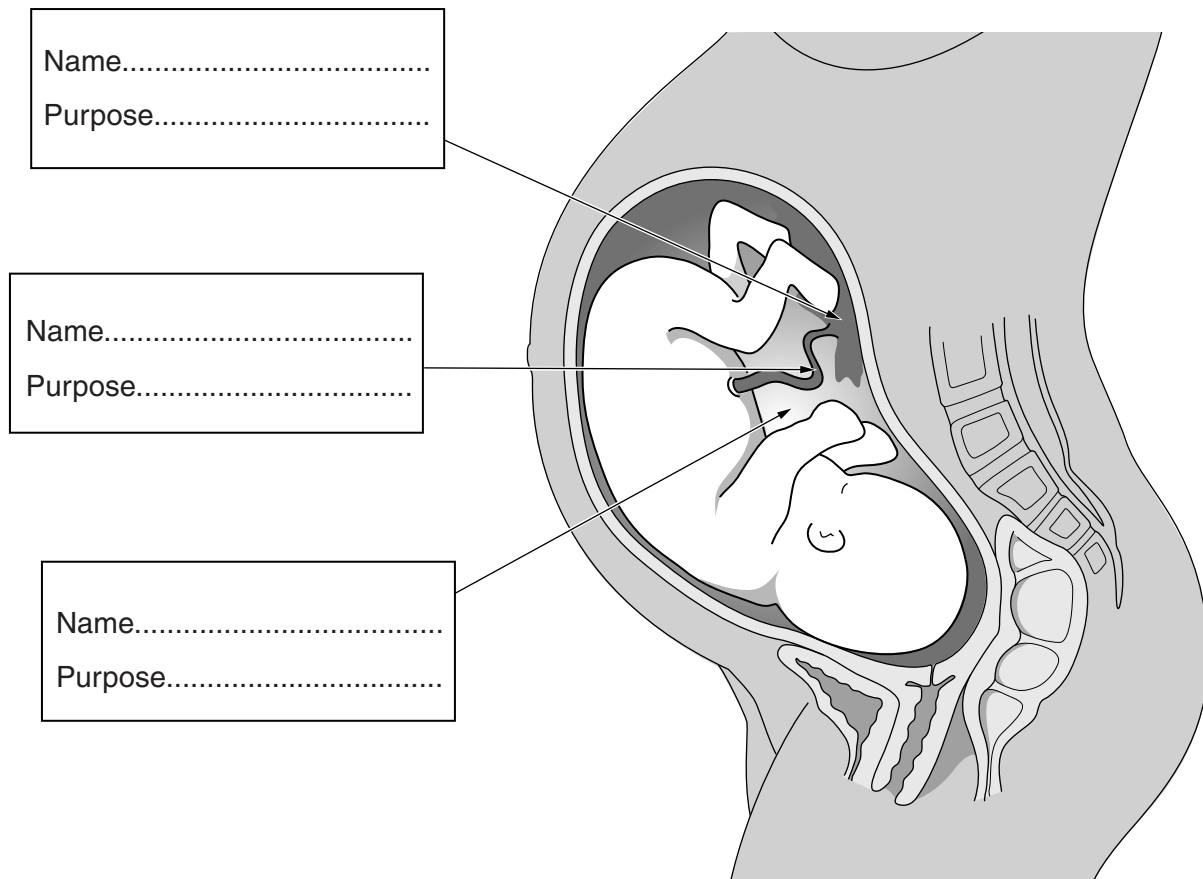
- (b) Complete the table below stating **three** ways for **each** age, that parents can help children to enjoy meal times.

Age of child	Ways to help children enjoy mealtimes
8 month old	1 2 3
2 year old	1 2 3
4 year old	1 2 3

[9]

5 Label the diagram to name each part of the pregnancy and state its function.

[6]



6 Explain **two** reasons why miscarriage may occur.

- 1
- 2

[4]

Section B

Answer **all** questions.

- 7 (a)** It is parents and carers responsibility to discipline their children.

List six ways that parents and carers can help children to learn about good behaviour.

- 1
-
- 2
-
- 3
-
- 4
-
- 5
-
- 6
-

[6]

(b) Children need to learn how to be sociable with others.

Explain **three** ways that parents or carers can help young children to get along with others.

- 1
-
-
-
- 2
-
-
-
- 3
-
-
-

[6]

(c) Children behave differently when they feel unwell.

Give **eight** signs or symptoms that a child may show when they are unwell.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

[8]

- (d) Complete the table below to outline what might have caused the condition. Give **one** way in which the condition can be treated and **one** way in which it could be prevented.

Condition	Possible cause	How to treat it	How to prevent it
Nappy rash			
Gastro-enteritis			
Wind/colic			

[9]

- 8 (a) In order to grow and develop well, parents and carers need to promote children's good health. For each factor below, outline the requirements for healthy growth in children from birth to 5 years.

Diet	
Exercise	
Hygiene	
Sleep	
Suitable clothing	

[15]

- (b) Pregnant women need to look after their health and well-being.

State and explain, **three** ways that pregnant women can increase their chance of having a healthy baby.

1

Explanation

.....

2

Explanation

.....

3

Explanation

.....

[6]

Section C

Answer **one** question.

Write your answer on the following pages.

- 9 (a) Parents can sometimes choose where to have their baby.
Explain why many choose to have their baby in a hospital.
Outline the advantages and disadvantages of having a baby in hospital.

Or

- (b) Children quickly develop physically from helpless, immobile babies to competent, active pre-school children.
Describe normal development of gross motor skills from birth to five years.
Describe the normal development of fine motor skills from birth to five years.
Explain any factors that might impact upon normal physical development.

[Total: 20 marks]

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